

## Memory Verses

1. So God created man in His own image, in the image of God He created him; male and female He created them. Genesis 1:27
2. For You formed my inmost parts; You knitted me together in my mother's womb. I praise You for I am fearfully and wonderfully made. Psalm 139:13-14
3. A new commandment I give to you, that you love one another; just as I have loved you, you also are to love one another. John 13:34

## Games

1. **Wipe Out.** Write your memory verse on the whiteboard. Say the verse together and then erase the first line or word. Say it again. Repeat until the entire verse is gone and said correctly by memory.
2. **Crack the Code.** Create a code key of symbols that correspond to the letters used in the verse. Write out the verse using only the symbols on the whiteboard. Give the kids the code key and instruct them to write out the verse correctly using the code key to crack the symbols.
3. **Clap a Word.** Write the verse on the whiteboard. Say the verse together a few times, then have a volunteer leave the room. Tell the class to choose a word from the verse. The volunteer returns to the classroom but is not allowed to look at the verse. The group says the verse but claps on the chosen word without saying it out loud. The volunteer must then say which word was skipped. If stumped, let him look at the verse and be reminded. Take turns with different volunteers clapping on different words.

## Books of the Bible Games

1. **Get in Order.** Using the books of the bible index cards in the teacher's bin, pass out one card to each kid in the class (randomly and not in any particular order). Kids should race to get in order by standing in the order of the bible book cards they are holding. Once they are in line, say the books of the bible in order, naming the books that should be between the cards that they are holding. Collect the cards, reshuffle and play it again.
2. **Old or New.** Have all the kids stand up in a line in the back of the room. Explain that you're going to call out a book of the Bible and if the book you call out is in the Old Testament, they should take a step back and if it's in the New Testament, they should take a step forward. Challenge them with names that aren't books of the Bible and have them sit down on those names.
3. **Category.** Focus on OT History (Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther) and NT Church History (Acts). Allow kids time to review the books in each of those categories. Write each book on an index card, shuffle them, and place them in the center of the table. Have children take turns placing the books under the categories in the correct order. If they get it wrong, they'll have to put the card back into the middle of the table to be drawn by the next person until all books have been correctly assembled.