

# WEEK 1

# GOD IS THE CREATOR

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### ELEMENTARY LESSON GUIDE

## THE FOUR KEYS . . .

## KEY VERSE

For thus says the Lord, who created the heavens, who is God, who formed the earth and made it, who has established it, who did not create it in vain, who formed it to be inhabited: I am the Lord, and there is no other. Isaiah 45:18

## KEY IDEAS

1. God existed before creation.
2. God made all of creation.
3. God rules over all creation.

## KEY PASSAGE

Genesis 1 (The Creation Account)

## KEY PRINCIPLES



EVERY CHILD SHOULD KNOW . . .

that God existed before creation and rules over all of creation.



EVERY CHILD SHOULD FEEL . . .

comforted that God is in control of all creation.



EVERY CHILD SHOULD BE ABLE TO . . .

respect God's creation because it belongs to Him.



EVERY CHILD SHOULD WANT . . .

to enjoy the creation that God has made.

# INTRODUCTION

Before anything was created, the universe was in darkness. Nothing existed before God. When He created the universe, He didn't need anything to accomplish it. God merely spoke and everything came to life. He spoke light into existence, separated the day and night, formed the waters and separated them from land, hung the planets and all the stars in orbit, and placed every tree and animal with all their complexities and unique characteristics into a beautiful garden. He designed the world to function in a way that made life possible. Then He breathed His very breathe into man to bring Adam to life, making him in His own image. Our God is creative and He gives life and purpose to all He creates. He is king over everything He has made, and all of creation reflects His glory and power.

## OPENING ILLUSTRATION

Using the diagram of the anatomy of a human body in the teacher's bin, point out the intricacies of how the human body functions. Explain that our bodies are so complex with the innerworkings of our nervous system, skeletal system, cardiovascular system, respiratory system, digestive system, etc. Ask the children if they think our bodies are just this way by chance or if it looks like they were designed on purpose to function this way where all systems work together to make life possible?

## KEY IDEAS

Read Genesis chapter 1 and use the following ideas for guided discussion.

- God existed before creation. (vs. 1-2)
  - What does it mean that God is the beginning? He has always existed.
  - Does the Bible say that God was ever created? No.
  - Where does time come from? God created time when He created the world. The "beginning" is the first sense of time that we can understand. God's sense of time and ours is different. Our time was created by Him, but He is outside of our understanding of time because He existed first!
- God made all of creation. (vs. 3-30)
  - How did God create everything? He simply spoke.
  - Can we create things by speaking? No. Only God has power to speak and create. We create out of what we already have (name some examples).
  - Can you think of another time when the Lord spoke and something happened? (Jesus calmed the storm in Mark 4:35-41)
- God rules over all creation. (vs. 31)
  - Does creation listen to anyone else? No. Only God has the power to make creation do things at His will.
  - Do all things belong to God? All things exist because of God and all things belong to Him. He is King of all.
  - Does God have authority over us? We are part of God's creation. We exist because of Him and for Him. He delighted in creating you!

## Activity

Play a relay game. Using coloring pencils/markers and paper, instruct the children to race each other to draw something that God made. Play a few rounds and then remind them that God created the world out of nothing. He didn't need to use markers and paper or any sort of construction material. God has the power to speak and make things happen.

## Prayer

At the end of class, lead the children in a prayer or have a volunteer pray. Thank God for all that He has made. Ask God to help us appreciate all the things that He has made.

# FAMILY DEVOTIONAL

## ACTIVITY

Memorize the key verse Isaiah 45:18.

Spend time with your child rereading the creation account in Genesis 1.

Go on a hike or scavenger hunt. Make a list of things that God has created. Spend time talking about how God Existed before all these things were here.

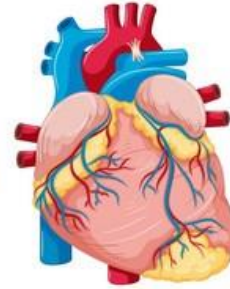
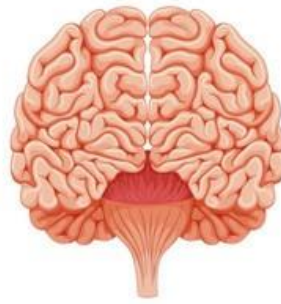
## DISCUSSION

- **What existed before God?**  
Nothing existed before God. God existed before the “beginning”. He invented time!
- **If God created us, what should our relationship with Him be?**  
God deserves our respect and worship. Because He created us, we are accountable to Him for all the things we say and do.
- **How should we treat the creation that God has made?**  
All of creation was made by God for His glory. When we treat God’s creation, including other people, with respect, we are showing God respect.

## PRAYER

Spend time in prayer with your child thanking God for all that He has made and asking God to help you appreciate and respect all of His creation.

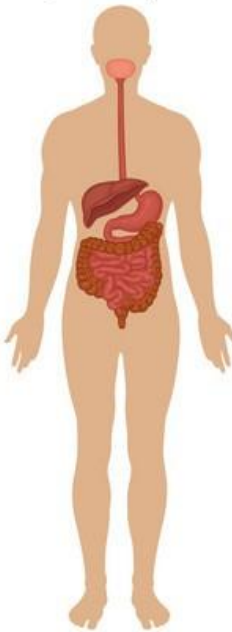
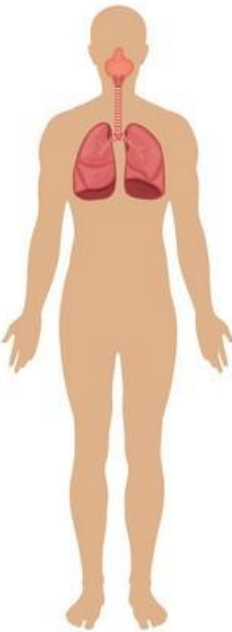
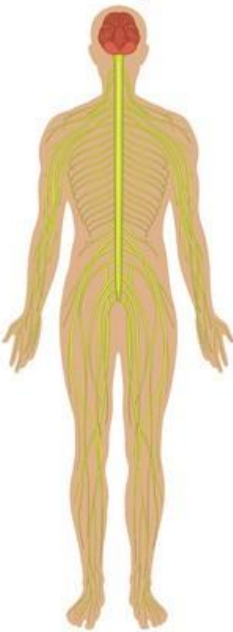
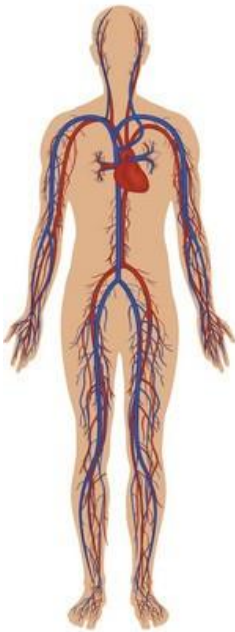
# Human Body Systems



Nervous System

Digestive System

Muscular System



Circulatory System

Respiratory System

Skeletal System

